

## Marion County Technical Education Center

Post Office Box 890  
Marion, South Carolina 29571

**Grades** 10–12 Career Center

**Enrollment** 227 Students

**Director** Paul C. Crandall 843-423-1941

**Board Chair** Mr. Phil McMillan 843-464-9757

### Superintendents

Mr. Michael Lupo	Marion 1	843-423-1811
Nathaniel Miller, Ph.D.	Marion Two	843-464-3700
Dr. Everette M. Dean, Jr.	Marion 7	843-423-2891

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

### Absolute Ratings of Career Centers

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
29	8	1	0	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Below Average	Unsatisfactory	Yes
<b>2005</b>	Good	Excellent	Yes
<b>2006</b>	Good	Unsatisfactory	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	192	85.4%	82.9%	71	90.1%	92.6%	111	90.1%	97.5%
<b>Students with disabilities on diploma track</b>	1	I/S	71.9%	1	I/S	70.2%	2	I/S	97.3%
<b>Gender</b>									
Male	95	81.1%	79.4%	35	82.9%	91.3%	57	95.0%	98.5%
Female	97	89.7%	87.1%	36	97.2%	93.9%	43	84.3%	96.4%
<b>Racial/Ethnic Group</b>									
White	45	93.3%	87.9%	20	90.0%	95.5%	36	100.0%	98.5%
African American	147	83.0%	76.5%	51	90.2%	88.7%	64	85.3%	95.6%
Asian/Pacific Islander	0	N/A	88.0%	0	N/A	88.2%	0	N/A	N/AV
Hispanic	0	N/A	81.9%	0	N/A	88.9%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	0	N/A	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	192	85.4%	82.9%	71	90.1%	92.6%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	144	86.1%	78.2%	50	92.0%	89.2%	67	85.9%	95.1%
Full-pay meals	48	83.3%	87.5%	21	85.7%	95.1%	33	100.0%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 227)</b>			
With disabilities other than speech	2.2%	Up from 2.0%	2.2%
Career/technology students in co-curricular organizations	100.0%	Up from 32.8%	18.3%
Enrollment in career/technology center courses	227	Down from 247	650
Students participating in worked-based experiences	56.4%	Down from 87.9%	33.7%
<b>Teachers (n= 11)</b>			
Teachers with advanced degrees	9.1%	Up from 8.3%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	18.2%	Up from 9.1%	17.5%
Teachers returning from previous year	81.7%	Down from 84.7%	90.9%
Teacher attendance rate	95.0%	Down from 95.8%	95.5%
Average teacher salary	\$43,418	Up 1.8%	\$44,019
Prof. development days/teacher	12.0 days	Up from 10.4 days	13.2 days
<b>School</b>			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	\$7,495	Up 5.0%	\$2,769
Percent of expenditures for teacher salaries*	52.3%	Up from 51.6%	52.3%
Percent of expenditures for instruction*	68.2%		65.0%
Parents attending conferences	63.9%	Up from 54.7%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

The Marion County Technical Education Center serves the three public school districts and private schools of Marion County by preparing high school and adult students for technical careers in various areas of study. Programs offered to high school students include Auto Collision Repair Technology, Automotive Technology, Cabinet Making, Cosmetology, Culinary Arts, Digital Media and Video Production, Early Childhood Careers, Engineering Basics, Entertainment Technology, Horticulture and Licensed Practical Nursing. A new program, Nail Technology, was opened and offered to Marion County students to enhance the existing Cosmetology curriculum for the first time during the 2005-06 academic year. The program experienced tremendous first-year success with 100% of the students who sat for the State Board examination receiving their nail technician licenses. All programs, other than practical nursing, were offered to students attending the Marion County Alternative School. Students are encouraged to participate in professional student organizations related to their areas of study. Chapters of HOSA, FFA and SkillsUSA provide opportunities for leadership and competition on a local, state, national and international level. Students participated in state and national competitions in Cabinet Making and Health Occupations (Practical Nursing). Technical competencies and knowledge required for entry-level employment and continuing education are emphasized in all MCTEC programs. All students are given opportunities to participate in school-to-work activities such as internships, service learning, school based enterprises and job shadowing. MCTEC serves the public by collaborating with higher education and the private sector and is a training center for the enhancement of economic development in Marion County. Opportunities for professional staff development including courses, seminars and conferences are provided for all faculty and staff members.

Faculty recognized and rewarded students with certificates and medals for their excellence in performance and skills mastery. The Renaissance Journey, an incentive program for improved school performance, entered its fifth year. Students who earned points through achievement, good attendance, community service and professionalism were eligible to win a car. Students in the Automotive and Auto Collision Repair Technology programs repaired a 1997 Mazda Protégé, which was donated to MCTEC. It was given away to a MCTEC student in a drawing on May 11, 2006. Over 225 students earned points, were eligible to win the car and were entered into the random drawing. A high school student enrolled in Auto Collision Repair Technology won the Mazda. High school students and engineers with ArvinMeritor and Dupont continued their partnership with Marion County students to design and build a robot and compete in the F.I.R.S.T. Robotics Program. Regional competitions were held in Annapolis, Maryland, and Columbia, South Carolina. The team, Technical Terminators, finished with a seventh-place win in the Palmetto Regional Event. One hundred and three high school students completed one or two year programs and were recognized at an achievement ceremony on May 11, 2006. Twenty-two adult students graduated from the Marion County School of Practical Nursing (housed at MCTEC) on May 25, 2006.

Shareholders continue to implement the School Renewal Plan, which in part targets marketing MCTEC as a necessary component of education in Marion County. Awareness is increasing through presentations of programs, student tours, brochures, other activities and through increased personal contact with students, parents and citizens by MCTEC students, faculty and staff members.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	13	82	21
Percent satisfied with learning environment	69.2%	79.0%	95.2%
Percent satisfied with social and physical environment	100.0%	83.8%	100.0%
Percent satisfied with school-home relations	75.0%	81.5%	100.0%

\*Only eleventh grade students and their parents were included.